

# Glencoe Algebra 2 Chapter 3 Resource Masters

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### Glencoe Algebra 2 Chapter 3

#### Chapter 3 Resource Masters - Commack School District

Chapter 3 1 Glencoe Algebra 1 This is an alphabetical list of the key vocabulary terms you will learn in Chapter 3 As you study the chapter, complete each term's definition or description

#### Chapter 3 Resource Masters - KTL MATH CLASSES

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#### NAME DATE PERIOD Chapter 3 Test, Form 2C SCORE

Chapter 3 55 Glencoe Algebra 1 3 SCORE 1 Tickets for a spaghetti dinner cost \$4 for children and \$6 for adults The equation  $4x + 6y = 36$  represents the number of children  $x$  and adults  $y$  who can eat at the dinner for \$36 If no children are eating at the dinner,

#### Chapter 3: Equations - Glencoe

Chapter 3 Equations 97 Make this Foldable to help you organize information about expressions and equations Begin with four sheets of 8 1/2" x 11" paper 7 Fo r m u l a s 6 W r i t i n g E q u a t i o n s 5 T w o - S t e p E q u a t i o n Glencoe/McGraw-Hill Pre-Algebra

#### Chapter 2 Resource Masters - Commack School District

2 PDF Pass Chapter 2 3 Glencoe Algebra 1 Before you begin Chapter 2 • Read each statement • Decide whether you Agree (A) or Disagree (D) with the statement • Write A or D in the first column OR if you are not sure whether you agree or disagree, write NS (Not Sure)

3' A (0,6) B (0,-6) C (6,0) D (-6,0) 1. D 2. F 6 G 10 H 13 ...

Chapter 3 52 B: 11:08 AM Glencoe Algebra 1 NAME DATE PERIOD Chapter 3 Test, Form 2C SCORE 1 Tickets for a spaghetti dinner cost \$4 for children and \$6 for adults The equation  $4x + 6y = 36$  represents the number of children  $x$  and adults  $y$  who can eat at the dinner for \$36 If no children are eating at the dinner,

### Chapter 3 Resource Masters - Morgan Park High School

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### Chapter 3 Resource Masters - Mr. Hayden

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### Chapter 3 Resource Masters - Math Class

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### NAME DATE PERIOD 6-3 Practice - Community Unit School ...

NAME DATE PERIOD PDF Pass Chapter 6 22 Glencoe Algebra 2 Graph each function State the domain and range 1  $y = \sqrt{5x}$  2  $y = \sqrt{-x} - 1$  3  $y = 2x + 2$  4  $y = \sqrt{3x} - 4$  5  $y = \sqrt{x} + 7$  - 4 6  $y = 1 - \sqrt{2x} + 3$  Graph each inequality 7  $y \geq -\sqrt{6x}$  8  $y \leq x - 5 + 3$  9  $y > -2\sqrt{3x} + 2$  10

### Answers (Anticipation Guide and Lesson 3-1)

Chapter Resources Chapter 3 3 Glencoe Algebra 1 Before you begin Chapter 3 • Read each statement • Decide whether you Agree (A) or Disagree (D) with the statement • Write A or D in the first column OR if you are not sure whether you agree or disagree, write NS (Not Sure) STEP 1 A, D, or NS Statement STEP 2 A or D 1 The equation  $6x$

### Answers (Lesson 2-1) 7 Glencoe Algebra 1

12 Glencoe Algebra 1 Solve Equations Using Multiplication and Division If each side of an equation is multiplied by the same number, the resulting equation is equivalent to the given one

### Solving Systems of Inequalities by Graphing

Chapter 3 14 Glencoe Algebra 2 3-2 Skills Practice Solving Systems of Inequalities by Graphing Solve each system of inequalities by graphing 1  $x < 1$  2  $x \geq -3$  3  $x \leq 2$

### Answers (Anticipation Guide and Lesson 3-1)

Chapter 3 8 Glencoe Algebra 1 Determine whether each equation is a linear equation Write yes or no If yes, write the equation in standard form and determine the x-and y-intercepts 1  $4xy + 2y = 9$  2  $8x - 3y = 6$  - 4  $x + 3$  7  $x + y + 3 = y$  4 5 - 2  $y = 3x$  5  $x$  whale to travel 30 kilometers ! 4 -  $y!$  3 = 1 6 5!  $x - 2$

### Chapter 3 Resource Masters

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use most often The Chapter 3 Resource Masters includes the core materials needed for Chapter 3 These materials include worksheets, extensions, and assessment options

### Chapter 1 Resource Masters - Commack School District

Chapter 1 3 Glencoe Algebra 1 Before you begin Chapter 1 • Read each statement • Decide whether you Agree (A) or Disagree (D) with the statement • Write A or D in the first column OR if you are not sure whether you agree or disagree, write NS (Not Sure)

### Answers (Anticipation Guide and Lesson 2-1)

After you complete Chapter 2 • Reread each statement and complete the last column by entering an A or a D • Did any of your opinions about the statements change from the first column? • Did any of your opinions about the statements change from the first column?

### NAME DATE PERIOD 6-3 Skills Practice

Chapter 6 20 Glencoe Algebra 1 Skills Practice Elimination Using Addition and Subtraction Use elimination to solve each system of equations 1  $x - y = 1$  2  $-x + y = 1$   $x + y = 3$  (2, 1)  $x + y = 11$  (5, 6) 3  $x + 4y = 11$  4  $-x + 3y = 6$   $x - 6y = 11$  (11, 0)  $x + 3y = 18$  (6, 4) 5  $3x + 4y = 19$  6  $x + 4y = -8$

### Algebra 2 Chapter 2 - State College Area School District

Algebra 2 Chapter 2 COMPLETED NOTES & SOME ANSWERS AT THE BOTTOM OF THIS PAGE! All assignments except for 23 require graph paper, so be sure to have some on hand

### 5-3 Study Guide and Intervention - Lomira

Chapter 5 18 Glencoe Algebra 2 5-3 Practice Polynomial Functions State the degree and leading coefficient of each polynomial in one variable If it is not a polynomial in one variable, explain why 1  $(3x^2 + 1)(2x^2 - 9)$  2  $2x^2 + 5x^3 - 3x^5 + 4x^5 + 3x^2 + 3x - 21x^4 + 27 + 3x - 12x^2 - 10y$